

# ZEITSCHRIFT FÜR SPIELMUSIK



Franz Müller-Busch  
(\*1963)

**Acht einseitige  
Stücke**  
für zwei Sopranblockflöten  
**Eight one-page  
pieces**  
for two soprano recorders

**MOECK**

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## Franz Müller-Busch

wurde 1963 in Pforzheim geboren. Er studierte Blockflöte bei Prof. Dr. Ulrich Thieme an der Hochschule für Musik und Theater Hannover und unterrichtete danach sechs Jahre lang Blockflöte an der Musikschule Calw. 1995 gründete er den *Girolamo Musikverlag* und arbeitet heute freiberuflich als Verleger, Herausgeber, Lektor und Notengrafiker. Ab und zu kann man ihn auch in öffentlichen Konzerten als Blockflötist hören.

## Franz Müller-Busch

was born in 1963 in Pforzheim. He studied recorder with Prof. Dr. Ulrich Thieme at the Hochschule für Musik und Theater in Hanover, after which he taught recorder for six years at the music school in Calw. In 1995 he founded the *Girolamo Musikverlag* and he now works as a freelance publisher, editor, reader and sheet music designer. Now and again one can hear him in public concerts as a recorder player.

*Translation: R. Grocock*

## Franz Müller-Busch

est né à Pforzheim en 1963. Il a étudié la flûte à bec auprès de Prof. Dr. Ulrich Thieme à la Hochschule für Musik und Theater d'Hanovre, il a ensuite enseigné la flûte à bec pendant six ans à l'école de musique de Calw. En 1995, il a fondé la maison d'éditions musicales *Girolamo Musikverlag* et travaille aujourd'hui en indépendant comme éditeur, lecteur et graphiste de partitions. De temps à autre, il donne des concerts publics de flûte à bec.

*Traduction: A. Rabin-Weller*

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## Vorwort

Die acht „einseitigen Stücke“ sind für meine Schüler entstanden. Sie sind gedacht als Versuch, Anfänger spätestens nach Beenden einer Blockflötenschule an die Notation der zeitgenössischen Musik heranzuführen, Ängste abzubauen und dem Unterricht frische Impulse zu geben. Aufgrund meiner guten Erfahrungen mit den Stücken und des Mangels an entsprechender Literatur habe ich mich zur Veröffentlichung entschlossen.

Schüler brauchen zum Erlernen der Stücke eine kundige und geduldige Anleitung. Die fünf ersten Stücke sind sehr leicht gehalten, die drei letzten sind etwas anspruchsvoller. Die Form des Duos verlangt die Wahrnehmung der jeweils anderen Stimme.

## Preface

The eight “one-page pieces” were written for my students. They are intended as an attempt to acquaint beginners who have completed a recorder course with the notation of contemporary music. The positive experiences I have made with these pieces, coupled with the lack of such literature led to the decision to publish them.

In order to learn these pieces, students need patient and competent instruction. The first five pieces are kept very easy, the last three are more demanding. The duo form requires that both parts be heard.

*English by S. Corbett*

## Préface

J'ai écrit les huit «pièces d'une page» pour mes élèves. Ces pièces ont comme but de permettre aux élèves de connaître la notation de la musique contemporaine après avoir fini une méthode de flûte à bec: de perdre la «peur» de cette musique et de donner des impulsions nouvelles à l'enseignement. Dû à mes bonnes expériences avec ces pièces et au manque de cette littérature, j'ai décidé de les publier.

Pour apprendre ces pièces, l'élève a besoin d'un enseignement bien guidé et patienté. Les cinq premières pièces sont assez faciles, les trois dernières sont plus exigeantes. La forme du Duo demande l'écoute de l'autre voix.

*Traduction: E. Pirlich*

Franz Müller-Busch  
Calw, im September 1993

# Acht einseitige Stücke

für zwei Sopranblockflöten  
–1992/1993–

Franz Müller-Busch (\*1963)

## 1. Der Streit

Ver - flix - ter E - sel

Zum Kuckuck-

## 2. Die Biene

The musical score consists of five staves of music for a treble clef instrument. The first two staves show continuous wavy patterns with dynamics *pp*, *f*, *f*, and *ff*. The third staff features a bassoon-like part with a dynamic *v* and a note labeled *Flz.*. The fourth staff shows a rhythmic pattern with a dynamic *v*. The fifth staff concludes with a dynamic *v* and the text "Aua!" followed by a grace note and a dynamic *v*.

*Aua!*

<sup>\*)</sup> In die Hände klatschen

### 3. Die Uhr

*s. Allegro*

\*) Kräftig auf den Boden stampfen

*s. Presto*

## 4. Wellen

The sheet music consists of six staves of musical notation for oboe and piano. The top four staves are for oboe, each with a treble clef and an 8th note time signature. The bottom two staves are for piano, also with a treble clef and an 8th note time signature. The music features various dynamics and performance instructions, such as slurs, grace notes, and dynamic markings like 'SSS' (pianississimo). The piano part includes a section in 3/4 time. The score concludes with a final dynamic instruction at the end of the staff.

## 5. Wo geht's bloß nach Avignon?

The musical score consists of five staves of music for two voices. The top three staves are in common time (indicated by '8') and the bottom two are in 2/4 time (indicated by '2'). The vocal parts are written in soprano clef (G-clef) and alto clef (C-clef). The piano accompaniment is indicated by a brace on the left.

- Staff 1:** The soprano part begins with a sustained note followed by a melodic line. The alto part has a sustained note and a rhythmic pattern of eighth notes.
- Staff 2:** The soprano part has a sustained note. The alto part begins with a rhythmic pattern of eighth notes.
- Staff 3:** The soprano part has a sustained note. The alto part begins with a rhythmic pattern of eighth notes.
- Staff 4:** The soprano part has a sustained note. The alto part begins with a rhythmic pattern of eighth notes. The soprano part has a dynamic marking of **Lauter!** above the staff. The alto part ends with a dynamic marking of **pp**.
- Staff 5:** The soprano part begins with a rhythmic pattern of eighth notes. The alto part begins with a rhythmic pattern of eighth notes.

There are various performance markings throughout the score, including slurs, grace notes, and dynamic markings like **v**, **pp**, and **Lauter!**. Some staves also feature numerical markings above the staff, such as **01234567** and **0123**.

## 6. Idylle?

*N. ~ 120*

Flz. ord.

*presto*

The musical score consists of five staves of music for two flutes. The top staff is in G major (two sharps) and the bottom staff is in G major (no sharps). The tempo is indicated as *N. ~ 120*. The first four staves begin with a common time signature, while the fifth staff begins with a 6/8 time signature. The music features various note patterns, including eighth and sixteenth notes, and rests. Dynamic markings include 'Flz. ord.' (Flute ordinary) and 'presto'. The score concludes with a single staff ending with a repeat sign and a double bar line.

## 7. Übergänge

The musical score consists of six staves of music for piano, numbered 8 through 13. Staff 8 shows a transition from piano dynamic (p) to mezzo-forte (mf). Staff 9 features a melodic line with a sustained note followed by eighth-note patterns, with dynamics SSS and Flz. indicated. Staff 10 contains a descending scale-like pattern with a dynamic marking of 012 456. Staff 11 shows a transition from piano dynamic (p) to forte dynamic (f), with the instruction 'ord.' above the staff. Staff 12 features a melodic line with a dynamic marking of Flz. Staff 13 shows a transition from piano dynamic (p) to forte dynamic (f). Staff 14 is a blank staff.

8. Corelli in Marokko

Musical score for piano, page 8, measures 1-10. The score consists of two staves. The top staff uses a treble clef and the bottom staff uses an alto clef. Measure 1: Treble staff has a sixteenth-note pattern starting on A. Bass staff has eighth-note patterns on D and G. Measure 2: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C. Measure 3: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C. Measure 4: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C. Measure 5: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C. Measure 6: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C. Measure 7: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C. Measure 8: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C. Measure 9: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C. Measure 10: Treble staff has eighth-note pairs on E and B. Bass staff has eighth-note pairs on G and C.

## Erklärung der Zeichen

Leere Stellen sind wie Pausen zu lesen. Vorzeichen gelten in den modern notierten Abschnitten, außer bei direkter Tonwiederholung, nur für den Ton vor dem sie stehen.

## Explanation of the signs

Empty places to be read as rests. Accidentals apply in the passages in modern notation only to the note they directly precede, except in the case of a direct pitch repetition.

## Explication des signes

Les passages vides sont à lire comme de silences. Les signes d'altération sont uniquement valables (dans les parties notées en forme moderne) pour la note suivante, sauf aux répétitions directes d'une note.

	Space notation: Ton halten. Die Augen verfolgen langsam die Linie	Space notation: held tone. The eyes follow the line slowly
	Glissando: Finger gleiten auf die Löcher oder von den Löchern	Glissando: finger slides on the hole or from the hole
	So schnell wie möglich, aber nicht schneller	As fast as possible, but not faster
	Schnelle Finger- und Zungenbewegung, wie Gezwitscher	Fast finger and tongue movements, like chirping
Flz.	Flatterzung: rrrrrr	Fluttertongue: rrrrrr
ord.	alles wieder normal	Normal playing
	Tremolo: wie ein Triller	Tremolo: like a trill
	Rechte Hand über dem Labium wellenartig bewegen	Wave-like movement of the right hand over the labium
	Sehr hoher Ton, Labium mit der rechten Hand fast ganz abdecken	Very high pitch, labium almost completely covered by the right hand
	Schneller werden, wie ein Ball, der auf den Boden fällt	Accelerate, like a ball that has fallen on the floor
	Wilde Fingerbewegung, Zunge bleibt faul	Wild movements of the finger, the tongue remaining lazy
	Gleichzeitig mit dem Flötenton summen	Hum along with the recorder pitch at the same time
	Mit Luftgeräusch, Mund nicht ganz schließen	With air sounds, mouth not completely closed
	Sehr langer Ton	Very long tone
01234567	Numerierung der Finger	Numbering of the fingers
	Pralltriller	"Pralltriller" (A rapid trill of four notes, beginning with the upper auxillary)